#### Part 1.Policy scoping

#### 1.1 Information about the policy / decision

1.1.1 What is the name of the policy / decision?

NICE Technology Appraisal TA629 - Obinutuzumab with bendamustine for treating follicular lymphoma after rituximab (review of TA472)

1.1.2 Is this an existing, revised or a new policy / decision?

Revised

1.1.3 What is it trying to achieve? (intended aims/outcomes)

This guidance provides evidence-based recommendations on obinutuzumab (Gazyvaro) with bendamustine for follicular lymphoma that has not responded or has progressed up to 6 months after treatment with rituximab or a rituximab-containing regimen in adults.

Obinutuzumab with bendamustine followed by obinutuzumab maintenance is recommended, within its marketing authorisation, as an option for treating follicular lymphoma that did not respond or progressed up to 6 months after treatment with rituximab or a rituximab-containing regimen. It is recommended only if the company provides it according to the commercial arrangement.

1.1.4 If there are any Section 75 categories which might be expected to benefit from the intended policy, please explain how.

This guidance should benefit adult patients as an option for treating follicular lymphoma that did not respond or progressed up to 6 months after treatment with rituximab or a rituximab-containing regimen.

1.1.5 Who initiated or wrote the policy?

National Institute for Health and Care Excellence (NICE)

## 1.1.6 Who owns and who implements the policy?

NICE owns the policy. The Department determines whether the policy should be endorsed for Northern Ireland, and, if endorsed, the HSCB / HSC Trusts implement it.

## 1.2 Implementation factors

2019).

Are there any factors which could contrib aim/outcome of the policy/decision? If yes		
Financial Please explain	n: N/A	
Legislative		
Other		
1.3 Main stakeholders affected		
Who are the internal and external stakeh policy will impact upon?	olders (actual or potential) that the	
Staff	X	
Service users	X	
Other public sector organisations		
Voluntary/community/trade unions	X	
Other, please specify	Families/Carers	
1.4 Other policies with a bearing on th	is policy / decision. If any:	
Policy	Owner(s) of the policy	
NICE Technology Appraisal TA472 -	NICE/DoH	
Obinutuzumab with bendamustine for		
treating follicular lymphoma refractory to		
rituximab (endorsed by DoH in January		

#### 1.5 Available evidence

What evidence/information (<u>both qualitative and quantitative\*</u>) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

In developing this guidance, NICE have assessed its equality impact in scoping, consulting and before issuing the final guideline. This process is designed to mitigate the impact on equality. In addition, DoH locally consult on equality and human rights issues.

Section 75 category	Details of evidence/information
Religious belief	Religion will have no bearing on the guidance
Political opinion	Political opinion will have no bearing on the guidance
Racial group	Ethnicity will have no bearing on the guidance
Age	This guidance is aimed at adult patients as an option for treating follicular lymphoma that did not respond or progressed up to 6 months after treatment with rituximab or a rituximab-containing regimen.
Marital status	Marital status will have no bearing on the guidance
Sexual orientation	Sexual orientation will have no bearing on the guidance
Gender (Men and women generally)	Gender will have no bearing on the guidance
Disability (with or without)	Disability will have no bearing on the guidance
Dependants (with or without)	Dependant status will have no bearing on the guidance

\* Qualitative data – refers to the experiences of individuals related in their own terms, and based on their own experiences and attitudes. Qualitative data is often used to complement quantitative data to determine why policies are successful or unsuccessful and the reasons for this

this.

Quantitative data - refers to numbers (that is, quantities), typically derived from either a population in general or samples of that population. This information is often analysed either using descriptive statistics (which summarise patterns), or inferential statistics (which are used to infer from a sample about the wider population).

#### 1.6 Needs, experiences and priorities

Taking into account the information recorded in 1.1 to 1.5, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Specify details for each of the Section 75 categories

Section 75 category	Details of needs/experiences/priorities
Religious belief	There is no evidence that different religions will have any different needs, experiences, priorities or issues in relation to the guidance.
Political opinion	There is no evidence that different political opinions will have any different needs, experiences, priorities or issues in relation to the guidance.
Racial group	There is no evidence that different racial groups will have any different needs, experiences, priorities or issues in relation to the guidance.
Age	This guidance relates to, and should benefit adult patients as an option for treating follicular lymphoma that did not respond or progressed up to 6 months after treatment with rituximab or a rituximab-containing regimen.
Marital status	There is no evidence that those of different marital status will have any different needs, experiences, priorities or issues in relation to the guidance.
Sexual orientation	There is no evidence that different sexual orientation will have any different needs, experiences, priorities or issues in relation to the guidance.

Section 75 category	Details of needs/experiences/priorities
Gender (Men and women generally)	There is no evidence that different genders will have any different needs, experiences, priorities or issues in relation to the guidance.
Disability (with or without)	There is no evidence that people with disabilities will have any different needs, experiences, priorities or issues in relation to the guidance.
Dependants (with or without)	There is no evidence that those of different dependant status will have any different needs, experiences, priorities or issues in relation to the guidance.

## Part 2.Screening questions

**2.1** What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? (minor/major/none)

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Section 75 category	Details of policy impact	Level of impact? minor/major/none
Religious belief	No impact on equality of opportunity	None
Political opinion	No impact on equality of opportunity	None
Racial group	No impact on equality of opportunity	None
Age	No impact on equality of opportunity	None
Marital status	No impact on equality of opportunity	None
Sexual orientation	No impact on equality of opportunity	None
Gender (Men and women generally)	No impact on equality of opportunity	None
Disability (with or without)	No impact on equality of opportunity	None
Dependants (with or without)	No impact on equality of opportunity	None

### **2.2** Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories? If Yes, provide details If No, provide reasons Section 75 category No evidence to support this Religious belief No evidence to support this **Political** opinion Racial No evidence to support this group Age No evidence to support this Marital No evidence to support this status Sexual No evidence to support this orientation No evidence to support this Gender (Men and women generally) No evidence to support this Disability (with or without) Dependants No evidence to support this (with or without)

# **2.3** To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? (minor/major/none)

Good relations category	Details of policy impact	Level of impact minor/major/none
Religious belief	The policy will not impact on good relations	None
Political opinion	The policy will not impact on good relations	None
Racial group	The policy will not impact on good relations	None

## **2.4** Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?

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Good relations category	If <b>Yes</b> , provide details	If <b>No</b> , provide reasons
Religious belief		No evidence to support this
Political opinion		No evidence to support this
Racial group		No evidence to support this

#### 2.5 Additional considerations

#### **Multiple identity**

identities.

Provide details of data on the impact of the policy on people with multiple identities (e.g. minority ethnic people with a disability, women with a disability, young protestant men, young lesbian, gay or bisexual persons). Specify relevant Section 75 categories concerned.

This guidance will benefit all relevant service users, including those with multiple

2.6 Was the original policy / decision changed in any way to address any adverse impacts identified either through the screening process or from consultation feedback. If so please provide details.
The National Institute for Health and Care Excellence (NICE) is responsible for the consultation process and addressing any concerns raised before finalising the final guidance.

## Part 3.Screening decision

3.1 How would you summar	rise the impact of the policy / decision?
No impact Minor impact Major impact	Consider mitigation (3.4 – 3.5)
3.2 Do you consider that this Equality Impact Assessmen	s policy / decision needs to be subjected to a full t (EQIA)?
Yes - screened in No - screened out	X
3.3 Please explain your reas	son for making your decision at 3.2.
This guidance will impact of	on all sections of the community equally.

#### Mitigation

If you have concluded at 3.1 and 3.2 that the likely impact is 'minor' and an equality impact assessment is not to be conducted, you must consider mitigation (or scope for further mitigation if some is already included as per 2.6) to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations.

policy to better promote equality of opportunity or good relations.	
3.4 Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations?	
Yes X	
3.5 If you responded " <b>Yes</b> ", please give the <b>reasons</b> to support your decision, together with the proposed changes/amendments or alternative policy.	

#### Part 4.Monitoring

Monitoring is an important part of policy development and implementation. Through monitoring it is possible to assess the impacts of the policy / decision both beneficial and adverse.

4.1 Please detail how you will monitor the effect of the policy / decision?

To provide further assurance regarding implementation, the Regulation Quality Improvement Authority (RQIA) will extend its support of regional audits to cover some clinically based NICE guidance and will look at a sample of the technology appraisals each year.

4.2 What data will you collect in the future in order to monitor the effect of the policy / decision?	
See above.	

**Please note**: - For the purposes of the annual progress report to the Equality Commission you may later be asked about the monitoring you have done in relation to this policy and whether that has identified any Equality issues.

## Part 5.Disability Duties

disabled people and/or encourage their participation in public life?
No
5.2 Is there an opportunity to better promote positive attitudes towards disabled people or encourage their participation in public life by making changes to the policy/decision or introducing additional measures?
No

## Part 6.Human Rights

6.1 Please complete the table below to indicate whether the policy / decision affects anyone's Human Rights?

ARTICLE	POSITIVE IMPACT	NEGATIVE IMPACT = human right interfered with or restricted	NEUTRAL IMPACT
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			X
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			X
Article 5 – Right to liberty & security of person			X
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law.			X
Article 8 – Right to respect for private & family life, home and correspondence.			Х
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			X
Article 11 – Right to freedom of assembly & association			Х
Article 12 – Right to marry & found a family			X
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			X

	POSITIVE IMPACT	NEGATIVE IMPACT = human right interfered with or restricted	NEUTRAL IMPACT
1 <sup>st</sup> protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property			X
1 <sup>st</sup> protocol Article 2 – Right of access to education			X
t this stage we would recommend that you const hether to seek legal advice and to refer to Huma whether there is a law which allows you to in whether this interference or restriction is nece what action would be required to reduce the comply with the Human Rights Act (1998).	an Rights Guida terfere with or r essary and prop	nce to conside estrict rights portionate	er:

#### Part 7 - Approval and authorisation

	Name	Grade	Date
Screening completed by	Jonathan Adair	Acting EO2	22/07/2020
Approved by <sup>1</sup>	Steven White	DP	22/07/2020
Forwarded to E&HR Unit <sup>2</sup>			

#### Notes:

<sup>&</sup>lt;sup>1</sup> The Screening Template should be approved by a senior manager responsible for the policy this would normally be at least Grade 7.

<sup>&</sup>lt;sup>2</sup>When the Equality and Human Rights Unit receive a copy of the <u>final</u> <u>screening</u> it will be placed on the Department's website and will be accessible to the public from that point on. In addition, consultees who elect to receive it, will be issued with a quarterly listing all screenings completed during each three month period.