### Part 1.Policy scoping

### 1.1 Information about the policy / decision

1.1.1 What is the name of the policy / decision?

NICE Technology Appraisal TA561 - Venetoclax with rituximab for previously treated chronic lymphocytic leukaemia

1.1.2 Is this an existing, revised or a new policy / decision?

New

1.1.3 What is it trying to achieve? (intended aims/outcomes)

This guidance provides evidence-based recommendations on venetoclax (Venclyxto) with rituximab for previously treated chronic lymphocytic leukaemia in adults.

Venetoclax with rituximab is recommended, within its marketing authorisation, as an option for treating chronic lymphocytic leukaemia in adults who have had at least 1 previous therapy. It is recommended only if the company provides it according to the commercial arrangement.

1.1.4 If there are any Section 75 categories which might be expected to benefit from the intended policy, please explain how.

This guidance should benefit adult patients for treating chronic lymphocytic leukaemia, who have had at least 1 previous therapy, only if the company provides it according to the commercial arrangement.

1.1.5 Who initiated or wrote the policy?

National Institute for Health and Care Excellence (NICE)

## 1.1.6 Who owns and who implements the policy?

NICE owns the policy. The Department determines whether the policy should be endorsed for Northern Ireland, and, if endorsed, the HSCB / HSC Trusts implement it.

# 1.2 Implementation factors

Are there any f aim/outcome o			ute to/detract from the intended s, are they
Financial		Please explain: N/A	
Legislative			
Other			
1.3 Main stake	eholders af	fected	
Who are the in policy will impa		external stakeh	olders (actual or potential) that the
Staff			X
Service users			X
Other public sector organisations		anisations	
Voluntary/community/trade unions		ade unions	X
Other, please specify			Families/Carers
1.4 Other police	cies with a	bearing on th	is policy / decision. If any:
Policy			Owner(s) of the policy
			N/A

#### 1.5 Available evidence

What evidence/information (<u>both qualitative and quantitative\*</u>) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

In developing this guidance, NICE have assessed its equality impact in scoping, consulting and before issuing the final guideline. This process is designed to mitigate the impact on equality. In addition, DoH locally consult on equality and human rights issues.

Section 75 category	Details of evidence/information
Religious belief	Religion will have no bearing on the guidance
Political opinion	Political opinion will have no bearing on the guidance
Racial group	Ethnicity will have no bearing on the guidance
Age	This guidance is aimed at adult patients for treating chronic lymphocytic leukaemia, who have had at least 1 previous therapy, only if the company provides it according to the commercial arrangement.
Marital status	Marital status will have no bearing on the guidance
Sexual orientation	Sexual orientation will have no bearing on the guidance
Gender (Men and women generally)	Gender will have no bearing on the guidance
Disability (with or without)	Disability will have no bearing on the guidance
Dependants (with or without)	Dependant status will have no bearing on the guidance

\* Qualitative data – refers to the experiences of individuals related in their own terms, and based on their own experiences and attitudes. Qualitative data is often used to complement quantitative data to determine why policies are successful or unsuccessful and the reasons for this.

Quantitative data - refers to numbers (that is, quantities), typically derived from either a population in general or samples of that population.

Quantitative data - refers to numbers (that is, quantities), typically derived from either a population in general or samples of that population. This information is often analysed either using descriptive statistics (which summarise patterns), or inferential statistics (which are used to infer from a sample about the wider population).

## 1.6 Needs, experiences and priorities

<u>Taking into account the information recorded in 1.1 to 1.5</u>, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Specify details for each of the Section 75 categories

Section 75 category	Details of needs/experiences/priorities
Religious belief	There is no evidence that different religions will have any different needs, experiences, priorities or issues in relation to the guidance.
Political opinion	There is no evidence that different political opinions will have any different needs, experiences, priorities or issues in relation to the guidance.
Racial group	There is no evidence that different racial groups will have any different needs, experiences, priorities or issues in relation to the guidance.
Age	This guidance relates to, and will benefit adult patients for treating chronic lymphocytic leukaemia, who have had at least 1 previous therapy, only if the company provides it according to the commercial arrangement.
Marital status	There is no evidence that those of different marital status will have any different needs, experiences, priorities or issues in relation to the guidance.
Sexual orientation	There is no evidence that different sexual orientation will have any different needs, experiences, priorities or issues in relation to the guidance.

Section 75 category	Details of needs/experiences/priorities
Gender (Men and women generally)	There is no evidence that different genders will have any different needs, experiences, priorities or issues in relation to the guidance.
Disability (with or without)	There is no evidence that people with disabilities will have any different needs, experiences, priorities or issues in relation to the guidance.
Dependants (with or without)	There is no evidence that those of different dependant status will have any different needs, experiences, priorities or issues in relation to the guidance.

## Part 2.Screening questions

**2.1** What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? (minor/major/none)

(minor/major	miorie)	
Section 75 category	Details of policy impact	Level of impact? minor/major/none
Religious belief	No impact on equality of opportunity	None
Political opinion	No impact on equality of opportunity	None
Racial group	No impact on equality of opportunity	None
Age	No impact on equality of opportunity	None
Marital status	No impact on equality of opportunity	None
Sexual orientation	No impact on equality of opportunity	None
Gender (Men and women generally)	No impact on equality of opportunity	None
Disability (with or without)	No impact on equality of opportunity	None
Dependants (with or without)	No impact on equality of opportunity	None

2.2 Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?		
Section 75 category	If <b>Yes</b> , provide details	If <b>No</b> , provide reasons
Religious belief		No evidence to support this
Political opinion		No evidence to support this
Racial group		No evidence to support this
Age		No evidence to support this
Marital status		No evidence to support this
Sexual orientation		No evidence to support this
Gender (Men and women generally)		No evidence to support this
Disability (with or without)		No evidence to support this
Dependants (with or without)		No evidence to support this

### 2.3 To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? (minor/major/none) Details of policy impact Level of impact Good minor/major/none relations category Religious The policy will not impact on good relations None belief The policy will not impact on good relations None Political opinion

The policy will not impact on good relations

Racial

group

2.4 Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?		
Good relations category	If <b>Yes</b> , provide details	If <b>No</b> , provide reasons
Religious belief		No evidence to support this
Political opinion		No evidence to support this
Racial group		No evidence to support this

None

#### 2.5 Additional considerations

### **Multiple identity**

identities.

Provide details of data on the impact of the policy on people with multiple identities (e.g. minority ethnic people with a disability, women with a disability, young protestant men, young lesbian, gay or bisexual persons). Specify relevant Section 75 categories concerned.

This guidance will benefit all relevant service users, including those with multiple

2.6 Was the original policy / decision changed in any way to address any adverse impacts identified either through the screening process or from consultation feedback. If so please provide details.
The National Institute for Health and Care Excellence (NICE) is responsible for the consultation process and addressing any concerns raised before finalising the final guidance.

# Part 3.Screening decision

rise the imp	act of the policy / decision?
X	Consider mitigation (3.4 – 3.5)
nis policy / de nt (EQIA)?	ecision needs to be subjected to a full
X	
ason for mak	king your decision at 3.2.
on all section	ons of the community equally.
<u> </u>	is policy / dent (EQIA)?

## Mitigation

If you have concluded at 3.1 and 3.2 that the likely impact is 'minor' and an equality impact assessment is not to be conducted, you must consider mitigation (or scope for further mitigation if some is already included as per 2.6) to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations.

policy to better promote equality of opportunity or good relations.
3.4 Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality of opportunity and/or good relations?
Yes X
3.5 If you responded " <b>Yes</b> ", please give the <b>reasons</b> to support your decision, together with the proposed changes/amendments or alternative policy.

#### Part 4.Monitoring

Monitoring is an important part of policy development and implementation. Through monitoring it is possible to assess the impacts of the policy / decision both beneficial and adverse.

4.1 Please detail how you will monitor the effect of the policy / decision?

To provide further assurance regarding implementation, the Regulation Quality Improvement Authority (RQIA) will extend its support of regional audits to cover some clinically based NICE guidance and will look at a sample of the technology appraisals each year.

4.2 What data will you collect in the future in order to monitor the effect of the policy / decision?	
See above.	

**Please note**: - For the purposes of the annual progress report to the Equality Commission you may later be asked about the monitoring you have done in relation to this policy and whether that has identified any Equality issues.

# Part 5.Disability Duties

disabled people and/or encourage their participation in public life?
No
5.2 Is there an opportunity to better promote positive attitudes towards disabled people or encourage their participation in public life by making changes to the policy/decision or introducing additional measures?
No

# Part 6.Human Rights

6.1 Please complete the table below to indicate whether the policy / decision affects anyone's Human Rights?

ARTICLE	POSITIVE IMPACT	NEGATIVE IMPACT = human right interfered with or restricted	NEUTRAL IMPACT
Article 2 – Right to life			X
Article 3 – Right to freedom from torture, inhuman or degrading treatment or punishment			Х
Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour			Х
Article 5 – Right to liberty & security of person			Х
Article 6 – Right to a fair & public trial within a reasonable time			X
Article 7 – Right to freedom from retrospective criminal law & no punishment without law.			Х
Article 8 – Right to respect for private & family life, home and correspondence.			Х
Article 9 – Right to freedom of thought, conscience & religion			X
Article 10 – Right to freedom of expression			Х
Article 11 – Right to freedom of assembly & association			X
Article 12 – Right to marry & found a family			X
Article 14 – Prohibition of discrimination in the enjoyment of the convention rights			Х

1st protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property  1st protocol Article 2 – Right of access to education  X	1st protocol Article 1 – Right to a peaceful enjoyment of possessions & protection of property  1st protocol Article 2 – Right of access to education  X	ARTICLE	POSITIVE IMPACT	NEGATIVE IMPACT = human right interfered with or restricted	NEUTRAL IMPACT
education	education	enjoyment of possessions & protection of		Todinolog	X
2 If you have identified a likely negative impact who is affected and how?	2 If you have identified a likely negative impact who is affected and how?	•			X
		2 If you have identified a likely negative	impact who	is affected a	and how?

- whether there is a law which allows you to interfere with or restrict rights
- whether this interference or restriction is necessary and proportionate
- what action would be required to reduce the level of interference or restriction in order to comply with the Human Rights Act (1998).

6.3 Outline any actions which could be taken to promote or raise awareness of hum or to ensure compliance with the legislation in relation to the policy/decision.	an rights

### Part 7 - Approval and authorisation

	Name	Grade	Date
Screening completed by	Jonathan Adair	Acting EO2	04/06/2019
Approved by <sup>1</sup>	Steven White	DP	04/06/2019
Forwarded to E&HR Unit <sup>2</sup>			

#### Notes:

<sup>&</sup>lt;sup>1</sup> The Screening Template should be approved by a senior manager responsible for the policy this would normally be at least Grade 7.

<sup>&</sup>lt;sup>2</sup> When the Equality and Human Rights Unit receive a copy of the <u>final</u> <u>screening</u> it will be placed on the Department's website and will be accessible to the public from that point on. In addition, consultees who elect to receive it, will be issued with a quarterly listing all screenings completed during each three month period