### SCREENING TEMPLATE

See <u>Guidance Notes</u> for further information on the 'why' 'what' 'when', and 'who' in relation screening, for background information on the relevant legislation and for help in answering the questions on this template (follow the links).

### (1) INFORMATION ABOUT THE POLICY/DECISION

### 1.1 Title of policy/decision

NICE TA 268 - Ipilimumab for previously treated advanced (unresectable or metastatic) malignant melanoma - New FAD with PAS published

### 1.2 Description of policy/decision

- what is it trying to achieve? (aims/objectives)
- how will this be achieved? (key elements)
- what are the key constraints? (e.g. financial, legislative)

Ipilimumab is recommended as an option for treating advanced (unresectable or metastatic) melanoma in people who have received prior therapy, only if the manufacturer provides ipilimumab with the discount agreed in the patient access scheme. 1.3 Main stakeholders affected

(e.g. staff, actual or potential service users, other public sector organisations, voluntary and community groups, trade unions/professional organisations or private sector organisations)

DHSSPS, HSC organizations

1.4 Other policies/decisions with a bearing on this policy/decision

- what are they?
- who owns them?

NICE has developed a number of principles (Social Value Judgements) which underpin its process for developing guidance. These principles cover age, gender and sexual orientation, socioeconomic status or race.

### 2) SCREENING THE POLICY/DECISION

## 2.1 In terms of groupings under Section 75, what is the make up of those affected by the policy/decision?

| Group             | Please provide details  |
|-------------------|---|
| Gender            | The NICE guidance is equally applicable   |
| Age               | The NICE guidance is for adults. The licensed indication for alteplase is 18-80 |
| Religion          | The NICE guidance is equally applicable   |
| Political Opinion | The NICE guidance is equally applicable   |
| Marital Status    | The NICE guidance is equally applicable   |

| Dependent Status   | The NICE guidance is equally applicable |
|--------------------|---|
| Disability         | The NICE guidance is equally applicable |
| Ethnicity          | The NICE guidance is equally applicable |
| Sexual Orientation | The NICE guidance is equally applicable |

## 2.2 Is there any indication or evidence of higher or lower participation or uptake by different groups?

| Group                | Yes/No/<br>Don't<br>Know | Please provide details |
|----------------------|--------------------------|------------------------|
| Gender               | NO                       |                        |
| Age                  | NO                       |                        |
| Religion             | NO                       |                        |
| Political<br>Opinion | NO                       |                        |
| Marital<br>Status    | NO                       |                        |

| Dependent   | NO |  |
|-------------|----|--|
| Status      |    |  |
|             |    |  |
| Disability  | NO |  |
|             |    |  |
|             |    |  |
| Ethnicity   | NO |  |
|             |    |  |
|             |    |  |
| Sexual      | NO |  |
| Orientation |    |  |
| Onentation  |    |  |
|             |    |  |

2.3 Is there any indication or evidence that different groups have different needs, experiences, issues and priorities in relation to the policy/decision?

| Group       | Yes/No/<br>Don't<br>Know | Please provide details |
|-------------|--------------------------|------------------------|
| Gender      | NO                       |                        |
| Age         | NO                       |                        |
| Religion    | NO                       |                        |
| Political   | NO                       |                        |
| Opinion     |                          |                        |
| Marital     | NO                       |                        |
| Status      |                          |                        |
| Dependent   | NO                       |                        |
| Status      |                          |                        |
| Disability  | NO                       |                        |
| Ethnicity   | NO                       |                        |
| Sexual      | NO                       |                        |
| Orientation |                          |                        |

### 2.4 Is it likely that the policy/decision will meet those needs?

| Group                              | Yes/No/<br>Don't<br>Know | Please briefly give details |
|------------------------------------|--------------------------|-----------------------------|
|                                    | N/A                      |                             |
|                                    |                          |                             |
|                                    |                          |                             |
|                                    |                          |                             |
| N.B.<br>continue as<br>appropriate |                          |                             |

#### 2.5 Is there an opportunity to better promote equality of opportunity or good relations by altering the policy/decision or working with others in government or in the larger community?

| Group                        | Suggestions |
|------------------------------|-------------|
|                              | N/A         |
|                              |             |
|                              |             |
|                              |             |
|                              |             |
| N.B. continue as appropriate |             |
|                              |             |
|                              |             |

# 2.6 What changes to the policy/decision – if any – or what additional measures would you suggest to ensure that it promotes good relations?

| Group             | Suggestions |
|-------------------|-------------|
| Religion          | N/A         |
| Political Opinion | N/A         |
| Ethnicity         | N/A         |

2.7 Have previous consultations with relevant groups, organisations or individuals indicated that particular policies create problems that are specific to them? Also, please detail information used to answer any of the questions above (e.g. statistics; research reports; views of colleagues, service users, or other stakeholders).

In developing its guidance, NICE through its Social Value Judgements and Patient and Public Involvement Policy, takes account of the views of patients, carers, and the public. The Department has already invited groups representing s75 dimensions to participate as "local commentators" in the process to review NICE guidance for its applicability to the HSC sector.

## 2.8 Please detail what data you will collect in the future in order to monitor the effect of the policy/decision on any of the groups under Section 75?

The HSC Board will be responsible for monitoring implementation of NICE guidance within the HSC. To provide further assurance regarding implementation, the Guidelines and Audit Implementation Network (GAIN) will extend its support of regional audits to cover some clinically based NICE guidance and will look at a sample of the technology appraisals each year.

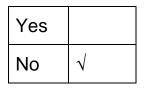
#### (3) SHOULD THE POLICY/DECISION BE SUBJECT TO EQUALITY IMPACT ASSESSMENT?

Equality impact assessment procedures are confined to those policies/decisions considered likely to have significant/major implications for equality of opportunity.

#### If your screening has indicated that a policy/decision is likely to have an adverse differential impact, how would you categorise it? Please tick.

| Significant/major impact |              |
|--------------------------|--------------|
| Low impact               | $\checkmark$ |

Do you consider that this policy/decision needs to be subjected to a full equality impact assessment?



Please give reasons for your decision.

The policy does not have a significant impact on equality of opportunity and therefore does not require an EQIA. No data was available nor did any organization suggest that an EQIA was required.

### (4) DISABILITY DISCRIMINATION

4.1 Does the policy/decision in any way discourage disabled people from participating in public life or does it fail to promote positive attitudes towards disabled people?

NO

4.2 Is there an opportunity to better promote positive attitudes towards disabled people or encourage their participation in public life by making changes to the policy/decision or introducing additional measures?

NO

## 4.3 Please detail what data you will collect in the future in order to monitor the effect of the policy/decision with reference to the disability duties?

The HSC Board will be responsible for monitoring implementation of NICE guidance within the HSC. To provide further assurance regarding implementation, the Guidelines and Audit Implementation Network (GAIN) will extend its support of regional audits to cover some clinically based NICE guidance and will look at a sample of the technology appraisals each year.

### (5) CONSIDERATION OF HUMAN RIGHTS

### 5.1 Does the policy/decision affect anyone's Human Rights? [PLEASE COMPLETE THE TABLE BELOW]

| ARTICLE   | POSITIVE<br>IMPACT | NEGATIVE<br>IMPACT =<br>human right<br>interfered<br>with or<br>restricted | NEUTRAL<br>IMPACT |
|---|--------------------|--|-------------------|
| Article 2 – Right to life   |                    |  | $\checkmark$      |
| Article 3 – Right to freedom from torture,<br>inhuman or degrading treatment or<br>punishment |                    |  | $\checkmark$      |
| Article 4 – Right to freedom from slavery, servitude & forced or compulsory labour            |                    |  | $\checkmark$      |
| Article 5 – Right to liberty & security of person   |                    |  | $\checkmark$      |
| Article 6 – Right to a fair & public trial within a reasonable time                           |                    |  | $\checkmark$      |
| Article 7 – Right to freedom from retrospective criminal law & no punishment without law.     |                    |  |                   |
| Article 8 – Right to respect for private & family life, home and correspondence.              |                    |  | $\checkmark$      |
| Article 9 – Right to freedom of thought, conscience & religion                                |                    |  | $\checkmark$      |
| Article 10 – Right to freedom of expression   |                    |  | $\checkmark$      |
| Article 11 – Right to freedom of assembly & association                                       |                    |  | $\checkmark$      |
| Article 12 – Right to marry & found a family  |                    |  | $\checkmark$      |

| Article 14 – Prohibition of discrimination<br>in the enjoyment of the convention rights                          |  | $\checkmark$ |
|--|--|--------------|
| 1 <sup>st</sup> protocol Article 1 – Right to a peaceful<br>enjoyment of possessions & protection of<br>property |  | V            |
| 1 <sup>st</sup> protocol Article 2 – Right of access to education  |  | $\checkmark$ |

If the effect you have identified is positive or neutral please move on to **Question 5.3**.

### 5.2 If you have identified a likely negative impact who is affected and how?

At this stage we would recommend that you consult with your line manager to determine whether to seek legal advice and to refer to Human Rights Guidance to consider:

- whether there is a law which allows you to interfere with or restrict rights
- whether this interference or restriction is necessary and proportionate
- what action would be required to reduce the level of interference or restriction in order to comply with the Human Rights Act (1998).

5.3 Outline any actions which could be taken to promote or raise awareness of human rights or to ensure compliance with the legislation in relation to the policy/decision.

NONE

Policy/Decision Screened by: MOLLY CRAWFORD

Date: 31/01/13

Please note that having completed the screening, you will need to ensure that a consultation on the outcome of screening is undertaken, in line with Equality Commission guidance.